



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Skowhegan Area Middle School

SAU: RSU 54 / MSAD 54

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Skowhegan Area Middle School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	207	204	99	80	80	78	17	63	15	4	203	1
	2009-2010	199	196	98	58	58	69	3	55	30	12	193	3
Female	2008-2009	106	103	97	89	88	84	18	71	8	3		
	2009-2010	108	106	98	65	64	76	4	61	29	6		
Male	2008-2009	101	101	100	71	71	73	16	55	23	6		
	2009-2010	91	90	99	50	51	62	2	48	31	19		
Caucasian/White	2008-2009	202	200	99	80	79	79	17	63	16	5		
	2009-2010	193	190	98	58	58	69	3	55	31	12		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	3	2	67			83						
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	94	93	99	70	69	67	8	62	23	8		
	2009-2010	110	109	99	50	50	57	0	50	37	14		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	42	100	43	41	39	2	40	38	19		
	2009-2010	42	41	98	12	14	28	0	12	56	32		
Limited English Proficient	2008-2009	4	3	75			47						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Skowhegan Area Middle School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	217	213	98	68	67	71	19	48	20	12	208	5
	2009-2010	209	209	100	63	63	68	11	53	22	14	208	1
Female	2008-2009	115	112	97	71	71	77	21	49	22	7		
	2009-2010	109	109	100	74	74	76	17	58	17	9		
Male	2008-2009	102	101	99	64	64	66	17	48	18	18		
	2009-2010	100	100	100	51	51	61	4	47	29	20		
Caucasian/White	2008-2009	215	211	98	67	67	72	19	48	20	12		
	2009-2010	204	204	100	63	63	69	11	52	23	15		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	3	3	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	119	115	97	57	56	56	17	40	25	18		
	2009-2010	100	100	100	51	51	56	5	46	25	24		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	43	98	19	18	29	0	19	40	42		
	2009-2010	41	41	100	15	15	26	0	15	39	46		
Limited English Proficient	2008-2009	2	2	100			41						
	2009-2010	4	4	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Skowhegan Area Middle School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	207	204	99	47	48	57	8	39	32	21	203	1
	2009-2010	199	196	98	42	42	60	12	30	31	27	193	3
Female	2008-2009	106	104	98	50	50	59	11	39	32	18		
	2009-2010	108	106	98	46	46	59	9	37	32	22		
Male	2008-2009	101	100	99	44	45	56	5	39	33	23		
	2009-2010	91	90	99	37	37	61	14	22	30	33		
Caucasian/White	2008-2009	202	199	99	47	48	58	7	40	32	21		
	2009-2010	193	190	98	42	42	61	12	30	31	27		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	94	92	98	30	31	42	2	28	43	26		
	2009-2010	110	109	99	31	31	46	2	29	32	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	42	100	14	18	23	0	14	33	52		
	2009-2010	42	41	98	20	21	25	2	17	27	54		
Limited English Proficient	2008-2009	4	4	100			27						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Skowhegan Area Middle School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	217	211	97	50	50	52	10	39	25	26	206	5
	2009-2010	209	209	100	53	53	60	11	42	17	30	207	2
Female	2008-2009	115	112	97	50	50	54	13	38	24	26		
	2009-2010	109	109	100	53	53	60	11	42	20	27		
Male	2008-2009	102	99	97	49	49	51	8	41	25	25		
	2009-2010	100	100	100	52	52	59	10	42	14	34		
Caucasian/White	2008-2009	215	209	97	49	49	53	11	39	25	26		
	2009-2010	204	204	100	52	52	60	10	42	17	31		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	2	2	100			60						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	119	113	95	37	37	36	4	33	28	35		
	2009-2010	100	100	100	38	38	45	5	33	22	40		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	41	93	10	10	18	0	10	32	59		
	2009-2010	41	41	100	29	29	21	0	29	5	66		
Limited English Proficient	2008-2009	2	2	100			26						
	2009-2010	4	4	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Skowhegan Area Middle School  
**SAU:** RSU 54 / MSAD 54  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	66	65	71	99	99	99	54	53	63	94	95	95
		99	99		64	69		99	99		48	61			
Caucasian/White	99	99	99	65	65	71	99	99	99	54	53	64			
		99	99		64	69		99	99		48	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	98	99	54	55	60	100	98	99	40	41	50			
		99	99		55	56		99	99		38	47			
Students with Disabilities	99	96	97	14	20	36	99	96	97	25	25	35			
		98	98		13	28		98	98		19	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Skowhegan Area Middle School  
**SAU:** RSU 54 / MSAD 54



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	19	5	4	0	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>